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| شعار المدرسة**6/ 4 /2017** | **Al-Hijaz Secondary Schools****The Second Semester 2016/2017** | **English- Language****Department****Grade: 4** **Section: A-B-C-D** |
| **Worksheet unit ( 6 )** **(Changes in nature )** |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Vocabulary**

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|  | *The words*  | *English meanings* |
| *1* | *crumpled* | *Squashed in an untidy way* |
| *2* | *seed* | *The part of a plant that a new plant grows from*  |
| *3* | *beast* | *An animal* |
| *4* | *feast* | *Lots of foods for a special occasion.* |
| *5* | *skin*  | *The outside covering of an animal’s body*  |
| *6* | *delicate* | *Not strong and looking thin*  |
| *7* | *snap* | *To open and close the mouth quickly*  |
| *8* | *flash* | *Light for a few seconds.* |
| *9* | *Look for*  | *To try to find* |
| *10* | *nature* | *The plants, trees and animals in the world.* |

**2-Grammar**

1. **Future**

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| **Form: -** will + base verbWe use will to talk about the future.I will call you tonight**.** |

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| next month | soon | in 2020 | tonight | in the future | key words  |

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| 1- Statements |
| Will + verb ( base) |
| All her friends **will come** to her wedding. |
| They will (they’ll) be there. |
| I think it **will rain** tomorrow. |

Complete the sentences with **will** (‘ll) in the “**positive form”**.

1) If I arrive late, I (call) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you.

2) They (help) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_you.

3) Maybe he (stay) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at home tonight.

4) My friends (go) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the beach.

5) Peter (buy) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_the tickets.

6) Maybe my sister (do) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a language course in London.

7) Perhaps Mary (do) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that for her sister.

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| **Will not / Won't + verb (base)**  |
| All her friends’ **will not come** to her wedding. |
| They won't be there. |
| I think it **will not rain** tomorrow |

 **2-Negative Sentences**

\*Complete the sentences with **will** in the “**negative form”.**

1) I (answer) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the question.

2) My brother (lock) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the door.

3) The boy (catch) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the ball.

4) I (read) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that magazine.

5) We (send) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that present to my uncle.

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| **Questions** |
| **Object** | **Verb**  | **subject** | **Will** |
| **there?** | **be** |  **you** | **Will** |
| No, I will not be there. |
| a beautiful butterfly?  | change into  | the caterpillar | Will |
| Yes, it will change into a beautiful butterfly. |

6) He (listen) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the radio.

\*Compose questions by using will.

1) (you / go / to the party) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

2) (James / open / the window) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

3) (your mother / cook / a cake) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

4) (you / help / me / with my homework) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

5) (they/ visit/ their grandparents) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

**B ) Parts of the speech**

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| ***Verbs*** | A verb is an action word. | *disappear,hang,change,appear,saw,draw* |
| ***Nouns*** | A noun is a word that refers to a person, place, thing or event. | *worm,emporer,skin,jaw,paw,claw* |
| ***Adjectives*** | An adjective is a word that describes a noun. | *graceful,delicate,crumpled,beautiful,awful**white, black,blue ………………,pretty.* |
| ***Adverbs*** | An adverb is a word that describes a verb on how something was done. | *slowly,quietly,silently* |

**Read the following paragraph and fill in the table :-**

 **A young tadpole is round and black. Slowly little legs appear with feet and tiny toes. The little arms with tiny hands and so the tadpole grows.**

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| *Noun* | *Verb* | *Adjective* | *adverb* |
|  |  |  |  |

**A) Write what the underlined word is; adjective or adverb:**

1. They ran quickly to their seats. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Jennifer smiled shyly at the students in her new class. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The sun was shining brightly in the deep blue sky. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The library is usually a very quiet place. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. We were upset when the man looked at us strangely. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

6) Papa wore his red coat because it was chilly outside. \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

7) It was a dangerous journey. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C)** Irregular adjectives

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| **Superlative Form** | **Comparative Form** | **Irregular adjectives** |
| Best | Better | good |
| Worst | Worse | bad |

**Fill in the blanks with the adjectives in brackets:**

 1**)** Those cakes are --------------- (bad) I´ve ever tasted.

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| 2) The clothes here are ---------- (good) than in my town. |

 3) I know my drawings are ------------------- (bad) in my class

 4) Bob and Bill are -------------- (good) friends.

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| ’s for possession  |
| When we want to say that something belongs to something or someone we can add ‘s “this is an apostrophe of Possession” |
| The crocodile’s teeth were scary.   |
| A noun that shows ownership is a **possessive noun.**To turn a *singular noun* into a **possessive noun**, we can add an **apostrophe (‘)** and an - **s**.**example:** The boy's wagon is in the garage |

.**Read the following sentences. Change the noun in brackets into a possessive noun.**

1. My \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bike has a flat tire. (brother)

2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ room is going to be cleaned today. (girl)

3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ coat was white. (doctor)

4. At our school, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ desk is made of wood. (teacher)

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| Remember: you do not need to use an apostrophe unless something belongs to a person, place, thing, or idea |

\*Write the correct possessive noun to show each belonging:

Example: The book belongs to Jeff. Jeff’s book

1. The car belongs to the man. -----------------------------------------------

2. The candy belongs to Jessica. --------------------------------------------

3. The painting belongs to the woman. -----------------------------------------

4. The homework belongs to Mike. ---------------------------------------------

Read then correct the mistakes.

1. I not will watch TV tonight. -------------------------------.
2. She’s worst than me at math. -------------------------------.
3. Bobs uniform needs to be washed. ---------------------------.
4. Wait, I will helping you. ---------------------------------------..
5. My dad looked hungry at pizza.--------------------------------

**The End**

**Teacher: - Hala AL-Azzah**