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| شعار المدرسة  **/ 3 /2016** | **Al-Hijaz Secondary Schools**  **Second Semester 2015/2016** | **English- Language**  **Department**  **Grade: 5**  **Section**: a, b, c, d |
| **Worksheet unit ( 5 )** |

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Arabic meaning** | **English meaning** | **Word** |
|  | surprise and wonder | amazement (n) |
|  | easy to see or understand | clear (adj) |
|  | brave | daring (adj) |
|  | to feel that everything is bad | despair (v) |
|  | quiet | faint (adj) |
|  | the feeling of being afraid | fear (n) |
|  | very wonderful | magnificent (adj) |
|  | perhaps | maybe (adv) |
|  | to be in all sides of something | surround (v) |
|  | tired | weary (adj) |

|  |  |  |  |
| --- | --- | --- | --- |
| Arabic meaning | English meaning | Arabic meaning | English meaning |
|  | Trojan (n) |  | care (v) |
|  | Troy (n) |  | size (n) |
|  | victorious (adj) |  | recently (adv) |
|  | warning (n) |  | truth (n) |
|  | wonder (v) |  | intriguing (adj) |
|  | ploy (n) |  | legend (n) |

|  |  |
| --- | --- |
| **The Opposite** | **The words** |
| light | darkness |
| tiny | vast |
| beautiful | hideous |
| noise | silence |
| push | drag |

**Now answer these questions:**

1) Which people were fighting each other?

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2) Where were the Greek soldiers?

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3) What did the Greeks do one night?

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4) What did the Trojans think?

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5) What did the Greeks leave behind?

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6) What did the Trojans think of it?

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7) What did the Trojans do that evening?

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8) What happened in the night?

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9) Who was leading the Greek soldiers?

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10) What did the Greek soldier do?

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11) What did the Trojan realize?

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12) Where do you think the Greeks went?

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13) Find out from the lesson:

1) a noun -------------------------------- 2) a verb ----------------------------

3) an adjective ------------------------- 3) an adverb ------------------------

14) The pronoun (it) on page 67 line number 1 refers to ----------------------------

15) Find out from the lesson a word which means “quiet” -------------------------.

**Your teacher Wala’a Takrury**