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|  | The Ministry of Education  Al- Hijaz Schools | International Section  Semester 2  2013 / 2014 | logo-trans |
| Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Revision Sheet** | **Subject : *Mathematics***  **Grade: 3** |

**Chapter 7: Division Concepts and Facts**

**Question (1): Solve:**

|  |  |  |  |
| --- | --- | --- | --- |
| 27 ÷ 9 = | 49 ÷ 7 = | 81 ÷ 9 = | 7 ÷ 7 = |
| 8÷ 1 = | 24 ÷ 8 = | 0 ÷ 9 = | 36 ÷ 9 = |
|  |  |  |  |
|  |  |  |  |

**Question (2):** Find each quotient and remainder.

|  |  |  |
| --- | --- | --- |
| 11 ÷ 4 = R | 5 ÷ 3 = R | 11 ÷ 9 = R |

**Question (3):** Complete the following fact family:

3 × = 24 24 ÷ = 3

8 × 3 = 24 ÷ = 8

**Question (5):** Henry has 20 apples and wants to put the same number of apples in each of 5 baskets. Draw a picture of this story and write the division sentence. How many apples will he put in each basket?

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**Chapter 8: Geometry and measurement**

**Question (4):** Name the solid figure that each object looks like.

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**Question (4):** Look at the following figure then answer the questions:

1. What we call this figure?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many faces for it?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

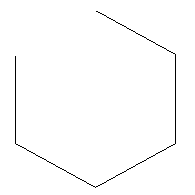
1. How many edges for it?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many vertices for it?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question (5):** Circle the figures that represent a polygon:



**Question (6):** Draw the following:

**Note: Draw with your ruler** (bring your ruler on Thursday for the exam)

|  |  |  |
| --- | --- | --- |
| **Line** | **Acute Angle** | **Right triangle** |
| **Ray** | **Trapezoid** | **Square** |
| **Parallelogram** | **Point** | **Cylinder** |

**Question (7): Who am I????**

I am a quadrilateral with four right angles and four equal sides. Who am I?????

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