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| شعار المدرسة/ 3 /2016 | Al-Hijaz Secondary Schools The Second Semester 2015/2016 | English- LanguageDepartmentGrade: 5Section: a /b /c /d |
| Worksheet unit ( 6 )Relative clauses which or that |

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Usage:** We can use (**which** or **that)** to join two sentences together.

 We can use (**which** or **that)** for things or animals.

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**EX1:** The Greeks have built a horse. It is made of wood.

1) The pronoun (it) in the second sentence refers to (a horse) in the first sentence (the object).

 The Greeks have built a horse. It is made of wood.

2) We drop it in the second sentence and put either **which** or **that**.

 The Greeks have built a horse**.** (**which / that**) is made of wood.

3) Now we can write them as one sentence.

 The Greeks have built a horse which is made of wood.

**Ex2:** Uncle Bob has bought a car. It is black.

 Uncle Bob has bought a car that is black.

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 The house needs painting. It has a red door.

 1) The pronoun (it) in the second sentence refers to (the house) in the first sentence (the subject).

 **The house** needs painting. **It** has a red door.

2) a- We move the second sentence to the subject (the house).

 b- We drop the pronoun it in the second sentence and put either **which** or **that**

**It** has a red door

 The house (which/ that) needs painting.

3) Now we can write them as one sentence.

 The house which has a red door needs painting.

Ex3: **The films** were too long. Susan watched **them**.

The films that Susan watched were too long.

Ex4: Samar sat on th**e table**. **It** was near the door.

Samar sat on the table which was near the door.

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Make one sentence, use which or that.

1) He is wearing the shoes. They are made of plastic.

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2) The television was stolen. It was bought 20 years ago.

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3) We broke the computer. It belonged to my father.

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4) The fruit is on the table. It isn’t fresh.

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5) The houses are beautiful. They have black doors.

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