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| شعار المدرسة**/ /2016** | **Al-Hijaz Secondary Schools****The Second Semester 2015/2016** | **English- Language****Department****Grade: 4** **Section: A-B-C-D****Name :----------** |
| **Worksheet unit ( 7 )** **(people of the world) Grammar** |

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| Much vs. ManyMuch and Many are used to express that there is a large quantity of something. |
| Much and Many are used in negative sentences and questions. |
| Many is used with countable nouns. | Much is used with uncountable nouns. |
| I don't have many *CD's* in my collection. *(Countable noun)* | They don't have much *money* to buy a present. (*Uncountable noun)* |
| How many *brothers* do you have? *(Countable noun)* | Is there much *milk* in the fridge? (*Uncountable noun*) |

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| A lot of =Lots of |
| A lot of and lots of are used to express that there is a large quantity of something. |
| We use a lot of and lots of  in positive sentences This expression can be used with [countable or uncountable nouns](http://www.grammar.cl/Notes/Countable_Uncountable_Nouns.htm). |
| There are a lot of *dogs* in the street. (*Countable noun)* |
| We did have a lot of *fun (Uncountable).* |
| We have lots of *time* to catch the plane, let’s relax. (*Uncountable noun)* | I have a lot of *time* to answer your questions. (*Uncountable noun)* |
| I have lots of *questions*. *(Countable)* | I saw a lot of *people* waiting in the queue. (*Countable)* |

#### Choose the right answer (much, many, a lot of, lots of. How much, How many)

1. We have ---------- oranges.
2. We don't have ---------- bananas, and we don't have --------- fruit juice.
3. He's very busy; he has ---------- work to do.
4. David has ---------- rice, but Tyler doesn't have **----------**.
5. London has **----------** beautiful buildings.
6. They eat **----------** apples.
7. -------------- sugar would you like ?

 8. I have got **----------** money.

 9. Were there ---------- guests in the wedding?

 10. Leila is popular. She's got **----------** friends.

 11-------------- Potatoes do we need?

**Should\ shouldn’t + base verb**

We often use should when offering advice or opinions.

What should I wear? John should get a haircut.

1. Match the statements to the advice. Type the letter in the box.

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| You should do some exercise. | **A** | I don't feel well. |  |
| We should leave at two-thirty. | **B** | I want to lose weight. |  |
| You should stay in bed. | **C** | The game starts at three o'clock |  |

**B) Choose the correct answer.**

1) I'm cold. You (should/ shouldn’t) put on a jumper.

2) He's always tired in the morning. He (should/ shouldn’t) stay up so late

3) I’ve got a headache. You (should/ shouldn’t) close to the TV

*The End*

*Teacher:-Hala AL-Azzah*